

Courses in School Leadership



We run a number of courses each year with a focus on school leadership. The courses are aimed at Headteachers, School Principals, Deputy Principals and those who are expecting to take up these posts in the future. The courses are designed and delivered by those with significant experience of leadership in education, including in schools.

The Programme

Each course is unique because it depends partly on input from the participants concerned. The course may run for one or two weeks. However, all courses include an opening day that involves presentations about recent developments from those who work themselves as school leaders or those who are involved in professional leadership in education. For those with more limited English proficiency some additional language tuition can be offered: if you are interested in this opportunity let us know before you come so that we can assess your needs in advance. (School leadership courses will not normally include significant English language training.)

In one-week courses, at least two days are usually spent in a local school talking to school leaders and observing how leadership works in practice. In addition to discussions it may include observing management and other teacher meetings and activities. A limited amount of time may be spent in classrooms, but the main focus is the management of the school rather than the teaching processes. The school visits will be supported by workshops and seminars before and after to enable time in school to be well focused and productive.

For two-week courses there will be at least two days each week spent on school visits, with the visits taking place in different schools each week. This obviously enables a broader picture to be built up of developments and best practice. All the schools you visit are experienced in receiving international visitors: we work with them to ensure that your time is well spent and productive.

The remainder of the programme includes presentations from practitioners on particular aspects, and workshops and seminars on particular aspects of leadership. In our experience leadership is particularly culturally rooted and it is important to observe English developments in the context of what is possible and beneficial in your situation. This requires time to reflect and to consider in a professional framework.

Some degree of flexibility is built into each course and we like to respond to individuals emerging interest if we possibly can. We therefore ensure that the course tutor keeps in close touch with you as the course develops, to listen to your views and your perception of how the course is progressing.

What areas will it cover?

There will be some negotiation before you attend concerning your areas of interest and level of leadership and management experience. A typical course focus might include:

- **Inspirational Leadership;**
- **Strategic planning** and dealing with resources;
- **Raising teacher morale** – how to make your staff happy and productive;
- **Keeping students on task** and raising standards;
- **Working with parents** to help your students;
- **Student assessment** – the feedback loop;
- **School Inspection** and self-evaluation.
- **Recruitment and retention of staff;**
- Ensuring **best practice in the curriculum;**
- **Governance and school infrastructure.**

How Our Courses and Opportunities Work

Get in touch with us, preferably using the contact e-mail information below. Explain what you are looking for and we will come back saying how we can best respond to your request. You can get in touch with us at any time, **but you may find it best to contact us even before you make your grant application**, because we may be able to help with that. Once you receive notification of grant success from your national agency we work with you in more detail to support you in making sure that all the professional and logistic arrangements (flights, accommodation and so on) are in place. Teachers attending our courses normally arrange their own accommodation (and pay direct) although we can make suggestions.

Applying for Funding

The next deadline is February 2nd 2017 for training starting after 1st July 2017. Funding is available for course fees, travel and subsistence and under Erasmus+ a school can now apply for support for preparation and monitoring. Schools need to apply through the national agency of their own country. The national agency will also be able to offer advice and information on the new programme. Webinars and Information Days about Erasmus + may also be on offer.

Before being able to apply for funding a school needs to register on the European Commission Authentication Service (ECAS).

Application e-forms and more guidance on the application process are available at:

<http://ec.europa.eu/programmes/erasmus-plus/>

We look forward to meeting you!

PLEASE CONTACT US:

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